UNIVERSITY OF EDUCATION

"UExam" Semester-II, 2019

MA Special Education, Session:2018-20

Course Code: SPED3116

Subject: Research Methods in Special Education

Time Allowed: 100 Minutes.

Max. Marks: 42

Section II (Short Answer)

3x6 = 18

Q.2- Write short answers of the following.

- Differentiate interval and ratio level of measurement with example? i.
- ii. Define educational research?
- iii. What is historical research?
- iv. Briefly explain what is the significance of research proposal?
- Write three advantages and disadvantages of interview as a research instrument
- vi. Differentiate between positive and negative correlation with example

Section III (Essay Type)

Answer the following Questions

6x4 = 24

- Q.3 Define population and sample and write in detail the types of nonprobability sampling with examples?
 - Q.4 Explain what is descriptive research?
 - Q.5 Define what is reliability. What are some common types to measure reliability?
 - Q.6 Write short note on following
 - i. Threats to internal validity
 - ii. Observation as a method of data collection

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| 1 | MA Special Education, Session: 2016-20 | Roll No. (in fig.) |
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| | Course Code: SPED3116 Subject: Research Methods in Special Education | Roll No. (in words) |
| | Subject: Research Methods in Special Education | |
| | SECTION: I (MCQ's) | Candidate's Signature. |
| | Max. Marks: 18 | |
| | NOTE: Engirely the correct/ best answer in each of the followings. Each | Signature of Addl. Supdt. |
| | Ouestion carries 1 mark. Use of remover carries zero mark. Cutting and | \ |
| | Overwriting is not allowed. | |
| | 0.1 | |
| | Q1. | |
| | | |
| | Convenient sampling is an example of | |
| | Deal of the compline of the control | |
| | a) Probability sampling b) random sampling c) non-probability sampling c. | mpling d) cluster sampling |
| | • The statement of purpose in a research study | |
| | a) Design b) objectives c) people to be used in study d) des | scribe the study |
| | • One step that is not included in planning a research to | |
| | a) Identify a problem b) develop a research plan c) research question Sources of researchable problems can include | |
| 120 | Sources of researchable problems can include | n d) analysis of the research |
| | Problems out morage | |
| | a) Theory & past research b) solvable issues c) researchers' own e A review of the literature prior to formulating research | experience d) all of the |
| | A review of the literature prior to formulating research questions a) familiar with prior research b) identify methodological problems. | allows the |
| | a) familiar with prior research b) identify methodological problems | anows the researcher to |
| | of a lengarch study should be | c) both d) none |
| | a) Cost and time b) Researcher's skills c) Both | ht of |
| | A lesearch plan should be | d) None |
| | a) iii detail b) others should be | |
| | • The Method section Col. | or study d) All the above |
| | • The Method section of the research plan typically specifies a) Research sample b) Methodology | or study d) All the above |
| | U) Methodal | |
| | | d) All of the above |
| | a) Explain predict phenomena b) Generaliza | of the above |
| | III CASE CHICK | 10.0 |
| | a) Kandom sampling | d) None of the above |
| | | 40000 |
| | a) Theory | ng d) O |
| | a) Theory b) researcher's personal experience a) Stratified sampling b) random see the sampling b) ran | -) Quota sampling |
| | a) Stratified same is selects groups rando at the competition comp | i |
| | THERE IS NO. | d) none of these |
| | | |
| | a) Quota sampling b) random sampling c) cluster sampling d It is a measurement without: C) cluster sampling d C) purposition |) systematic sampling |
| | It is a measurement without instrument Ouotage b) observation o displication o purposive sampling d o purposive sampling d o purposive sampling d | sampling |
| | | |
| | | non probability sampling |
| | a) Ma S is the type of the fire | Sampling |
| | the degree to publish b) probability. | stionnaire |
| | a) Content validity a test measure sampling | |
| | The first sten: b) concurrent an intended t | nl: |
| | a) Content validity The first step in problem formula: a) Choosing a broader a) Probability sampling c) Stratified sam c) predictions of the degree to which a test measures an intended hypothetical const | Pling d) none a |
| | A good recader area ky predictive value | truct is called |
| | The degree to which a test measures an intended hypothetical constant step in problem formulation is A good research problem formulation and interesting and interesting the states. | d) construction |
| | VICKID. | / -UINTH |

• A good research problem must be

a) choosing a broader area b) writing the statement

b) researchable

d) double check d) none Scanned by CamScanner

d) construct validity

c) narrowing down

c) both

TUNIVERSITY OF EDUCATION "UExam" Semester-II, 2019 MA Special Education, Session:2018-20

Course Code: SPED3128
Subject: Vocational and Career Counseling for Special Children

Max. Marks: 18

SECTION: 1 (MCQ's) NOTE: Encucle the correct/ best answer in each of the followings, Each Question earries 1 mark. Use of remover carries zero mark. Cutting and

No. Roll No. (in fig.) Roll No. (in words). Candidate's Signature. Signature of Addl. Supdt.

| Overwriting is not allowed. Question carries 1 mark. Use of female Question carries 1 mark. Use | | etances |
|--|----------------------------------|------------------------|
| Question earries 1 Overwriting is not allowed. | anally | related circums |
| Overwing | e client and vocationary | -const |
| Ol. | t and VC | d) Vocational |
| The depth exploration or case | comprehensive | is |
| islevel | ngs,motives and desires | · Mode |
| a) Screening | and actualization | d) None |
| The depth exploration of the islevel islevel a) Screening Concsious knowledge of one's own character, feeli Concsious knowledge of one's own character, feeli Self esteem | c) Sell actual | |
| Concsious knowledge of own Self awareness b) Self esteem Test which assess numerical reasoning and problem in Quantilative | om solving abilities | d) Arithematic |
| a) Self awareness b) Self data | c) Abstract | o, andz is |
| Test which assess the Quantilative | t such as a paper, t | ost or quiz |
| a) Self awards Test which assess numerical reasoning and produce a written doct a) Verbal b) Quantilative a) Verbal Assessment which usually produce a written doct b) Vocational Traditional b) Vocational Systematic observation and recording of work be known asEvaluation | Iment, Buo | d) Situational |
| Accessment which usually produces | c) Ecological | that occurs over the |
| b) Vocational | havior and performance | ciuational |
| a) Traditional | reglogical | d) Situation |
| Systematic observation known asEvaluation b) Vocational | c) Ecologist | |
| a) Traditional b) Vocational The act of looking for employment, due to unemp | oloyment is | d) All of these |
| The act of looking for employment, due to | c) Job searching | u) |
| b) Job seeking | to a lob is | |
| a) Job hunting b) Job seeking b) Job seeking continuous process and equipment needed to process and equipment selection continuous process and equipment selection | do a lob io | d) Repairing |
| Determining the tools and by Equipment selection | c) Active listening | |
| a) Installation b) Equipment selection Which of the following is the way to explore our | individual personality is | d) None of the above |
| which of the following is the way to explore | a) self image | d) None of the |
| h) Sell College, | () 50 | Ÿ |
| a) Self awareness b) Self control Adjusting actions in relation to other's actions | , | d) Cooperation |
| Adjusting actions in relation | c) Coordination | 0) |
| a) Mentoring b) Monitoring | | |
| A test of developed skill or knowledge is | c) Inventory | d) None |
| b) Achievement | , | |
| Aptitude D) Addition in Addition | s is | d) All of these |
| Test which help you to figure Achievement | c) Inventory | |
| a) Aptitude b) Achievement | question, consult, or eval | uate another person is |
| a) Aptitude b) Achievement • A formal meeting in which one or more prsons | c) Questionnaire | d) All of these |
| | | |
| a) Interview b) Observation Systematic attempt to influence career develop | oment through educationa | All of those |
| - · · · · · · · | c) Development | d) All of these |
| a) Counseling | | |
| Realistic type of personality is also known as | c) "Social" | d) "Creators" |
| a) "Thinkers" b) "Doers" | - | |
| Learning by doing and experiencing the cons | | d) All of these |
| a) Vicarious b) Enactive | c) Observation | d) All of these |
| Persons who likes to work with numbers, rec | ords or machines are know | yn as |
| a) Conventional b) Artistic | c) Realistic | d) Social |
| A test ehich measures an individual's ability | to perform a certain kind o | f job is |
| a) Ability test b) Achievement test | c) Interest measures | d) none of these |
| | | -7 |
| Real or simulated work is used as the focal a) Vocational b) Situational | | evaluation |
| a) vocational b) Situational | c) Traditional | d) Ecological |

UNIVERSITY OF EDUCATION "UExam" Semester-II, 2019 MA Special Education, Session: 2018-20

Course Code: SPED3128 Subject: Vocational and Career Counseling for Special Children

Time Allowed: 100 Minutes.

42 Max. Marks:

Section II (Short Answer)

Q.2- Write short answers of the following.

3x6 = 18

- What are assessment measures
- What is meant by informational level clients
- What are the measures of comprehensive career planning process iii.
- Define Career Counseling
- Write about the levels of interventions for career counseling iv.
- What is the importance of career counseling for students with disabilities V. vi.

Section III (Essay Type)

Answer the following Questions

6x4 = 24

- Q.3:- Define vocational assessment. Also describe the types of vocational assessment
- Q.4:- Write down the Mental and Physical ability tests
- Q.5:- Explain the future trends for career counseling
- Q.6:- Write the difference between Instructional level and Advocacy level clients