UNIVERSITY OF EDUCATION "UExam" Semester-II, 2019

B.Ed. Secondary, Session 2018-20 Course Code: EDUC3147

Subject: Curriculum Development

SECTION: I (MCQ's)

Time Allowed: 20 Minutes NOTE: Encircle the correct/ best answer in c Question carries 1 mark. Use of remover car	Max. Marks: 18 cach of the followings. Each ries zero mark. Cutting and
Overwriting is not allowed.	

Roll No. (in fig.)_ Roll No. (in words)_ Candidate's Signature. Signature of Addl. Supdt.

)1				. 9	s tonchars constitu	ıte:	
•	. All the experiences chil	dren	have under the gu	idai	Cominglym	d.	Course outline
•	a. Syllabus	b.	Textbook	c.	Curriculum	is c	
•	a. SyllabusAll thigs that are to be	tran	sferred to the stude	ents	by the school/teachers	d.	Methods of
•	a. Aims	b.	Content	c.	Evaluation	٠.	teaching
	A set of structured acti	vitie	s of a school is calle	ed:		d.	Textbook
٠	a. Educational	b.	Curriculum	c.	Syllabus	u.	
					- f advo	tion	12
	Programme Which of the following	help	s in selection of wo	rthv	while purposes of educa-	d	History
•	DI-Haganhy	p.	rsychology	٠.	Sociology	u.	
	Statements showing na	tion	al desires are called	l :		d.	Targets
٠	Statements showing and	b.	Goals	c.	Objectives		Targets
	a. Aims According to Bloom wh	hich	of the following is t	he h	iighest cognitive ability		Evaluation
٠	According to Bloom wi	b	Analysis	c.	Synthesis	d.	Evaluation
	a. Knowledge	0.	stages/levels:				
٠	a. Knowledge SOLO taxonomy has _ a. 4		5	c.	6	d.	7
	a. 4	u. 4abli	chas standards for:				a 11 -levence
. •	a. 4 Criterion of validity es	Labii	Learnability	c.	Utility	d.	Social relevance
	a. Authenticity	· D.	anagement is to:				
•	The purpose of format	ive a	Dromote the	c.	Diagnose the needy	d.	Pl
	a. Monitor students'	в.	students in the		learning areas		
	progress						· · · · · · · · · · · · · · · · · · ·
		~~ad	to be taught to all	stud	ents is called	<u> </u>	_curriculum:
6	The curriculum consid	ereu	Loorner centered	c.	Integrated	d.	Core
	a. Subject centered	ο.	Learner contests	cvcl	ic form?		
*	a. Subject centeredWhich of the following	moc	Lawton Model	c.	Wheeler Model	-	Taba Model
	a. Tyler Model	ъ.	Lawton Moder	nme	nt are within the scope	of:	
	a. Tyler ModelLearner, learning proc	ess a	Casialogy	c.	Philosophy	d.	History
	Daughology	D.	300101063				
	a. Psychology All that is contained in	a su	Operant	c.	Method of teaching	d.	Evaluation
	a. Syllabus	ь.	Content	•			
	a. Synabus Manner of presenting	cont	ent is called:	c.	Approach	d.	Strategy
	a Tactic	р.	Method	CII	rriculum:		and the same
•	Social Studies is an exa	mpl	e of	_	O	d.	Integrated
	a. Child centered A set of common cours	b.	Subject centered	for	students to cater their	gen	eral needs is
	A set of common cours	es co	onsidered necessary	101	5000		
	called:			C	Core	d.	Integrated
	 a. Child centered 	b.	Subject centered				
	a. Child centeredThe issues of curriculu	m de	evelopment in Pakis	C.	Secular vs	d.	a, b & c
			Maduum 01	U.			
	a. Gender	ь.	Medium of		Ideological		
	a. Gender	ь.		rien	Ideological lum development?		0, 1.1==
	a. GenderdiscriminationWhich of the following	b. e is n	instruction of a problem of cur	ricu	Ideological lum development? Medium of	d.	Lack of training
	a. Gender discrimination Which of the following	b. e is n		ricu c.	Ideological lum development? Medium of instruction	d.	Lack of training

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Time Allowed: 100 Minutes.

Max. Marks: 42

Section II (Short Answer)

Q.2- Write short answers of the following.

3x6 = 18

- i) Write a brief note on 'Need assessment' for curriculum
- ii) Enlist at least six elements of culture
- iii) Enlist levels of psychomotor domain of Taxonomy of Educational Objectives.
- iv) What is integrated curriculum design? Write a brief note.
- v) Enlist only three issues in curriculum change.
- vi) Highlight forms of curriculum evaluation.

Section III (Essay Type)

Answer the following Questions

6x4 = 24

- Q.3: Discuss the relationship among elements of curriculum.
- Q.4: Critically examine the concept of 'Integrated Curriculum'. Also discuss its various forms.
- Q.5: Explain the process of Dynamic model of curriculum development.
- Q.6: Discuss role of teachers in curriculum development.