

UNIVERSITY OF EDUCATION
“UEXAM” Semester-IV, 2019
MA Education Session:2017-19

Course Code: EDUC4127 (Teacher Education)
Subject: Comparative Teacher Education

Time Allowed: 100 Minutes.

Max. Marks: 42

Section II (Short Answer)

Q.2- Write short answers of the following.

3x6 = 18

- I) What are the main trends in teacher education today?
- II) Differentiate between ideology and Philosophy of teacher education?
- III) Define teacher education as a field of study?
- IV) Provide three aims and objectives of Japan's teacher education.
- V) Describe the structure of teacher education in Germany?
- VI) How is the teacher education planned at primary level in Australia? Explain briefly.

Section III (Essay Type)

Answer the following Questions

6x4 = 24

- Q.3. Singapore's high quality teacher education system is exemplary in the world. Explain some features of teacher education reforms that have helped Singapore to become so successful.
- Q.4. China and Pakistan are making historical economic, cultural and educational exchanges. Provide a brief analysis of Chinese education system's reforms.
- Q.5. Compare one challenge that is similar in Pakistan and developed countries teacher education systems context.
- Q.6. Compare the curriculum of teacher education In Malaysia with Pakistan.

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SECTION: I (MCQ's)

Time Allowed: 20 Minutes

Max. Marks: 18

NOTE: Encircle the correct/ best answer in each of the followings. Each Question carries 1 mark. Use of remover carries zero mark. Cutting and Overwriting is not allowed.

No. 28

Roll No. (in fig.) _____

Roll No. (in words) _____

Candidate's Signature. _____

Signature of Addl. Supdt. _____

Q1.

- Comparative teacher education compares at least
 - a) One education system
 - b) Two or more education systems
 - c) Two or more social issues
 - d) Two or more economic issues
- Scholars advocate approach did not offer a clearly defined procedure to be followed.
 - a) Scientific method
 - b) Analytical method
 - c) Synthesis method
 - d) Historical method
- The analytical method approach is limited in its scope to comparison only when..... organizations are compared.
 - a) Social and economic
 - b) Educational educational
 - c) Educational and social
 - d) Cultural and
- The purpose of comparative education is
 - a) Achieving equity
 - b) Improving school quality
 - c) Richer understanding
 - d) All of the above
- Methodological approaches used in comparative teacher education can be divided in two broader categories, these are
 - a) Traditional and modern
 - b) Descriptive and statistical
 - c) Sociological and historical
 - d) None of the above
- Which of these methods aim to facilitate borrowing useful information from foreign countries?
 - a) Historical
 - b) Statistical/quantitative
 - c) Descriptive method
 - d) Synthesis method
- Which approach/method calls for a detailed description of educational affairs of another country?
 - a) Historical
 - b) Statistical
 - c) Descriptive
 - d) Synthetic
- World perspective in education and the study of comparative education from an international point of view is advocated by
 - a) statistical method
 - b) descriptive method
 - c) historical method
 - d) synthesis method
- In 2003 Japan adopted the National University Law; all universities were converted into corporations in 2004. This law was designed to improve
 - a) Local public universities
 - b) Level of independence and autonomy
 - c) Private universities
 - d) Special education programmes

- The education system in Japan has a centralized structure. A national body the ministry of Education, Culture, Sport, Science and Technology (.....) publishes guidelines for primary, lower and upper secondary school education.
 - a) TXEM b) NEASE c) MEXT d) JMEXT
- Education is compulsory for all children between the ages of 5 and 16 in
 - a) Northern Ireland b) India c) UK d) Pakistan
- In England, there are different types of secondary schools for example, comprehensive, grammar and academies. Of these which one largely admits pupils without reference to ability or aptitude and caters for all children in the neighbourhood.
 - a) Comprehensive school b) Grammar schools c) Academies d) General public school
- Which country offers the national Nurturing Early Learners Curriculum but pre-school is not compulsory.
 - a) Japan b) Malaysia c) China d) Singapore
- After a long period as a British colony, before becoming independent established a short-lived political union with Malaysia.
 - a) Singapore b) India c) China d) Eurasia
- The concept of standardized entrance and outcome level does not exist in the
 - a) United Kingdom b) United States c) Japan d) Singapore
- Japanese education system was influenced by..... education system.
 - a) Chinese b) Russian and c) German and US
and Korean German d) US and Russian
- In China students must complete years of compulsory education.
 - a) 6 Years b) 9 years c) 8 years d) 16 years
- In China education is administered at three levels of administration excluding the central government, which one of the following is the highest level of classification?
 - a) Provincial level b) County level c) Township level d) The above statement is false